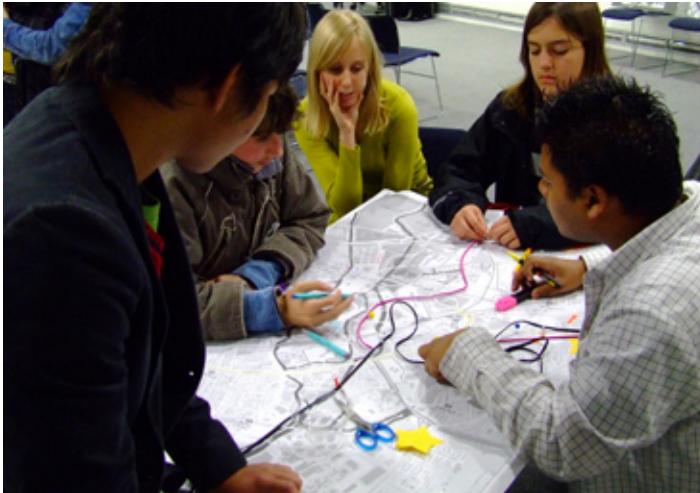
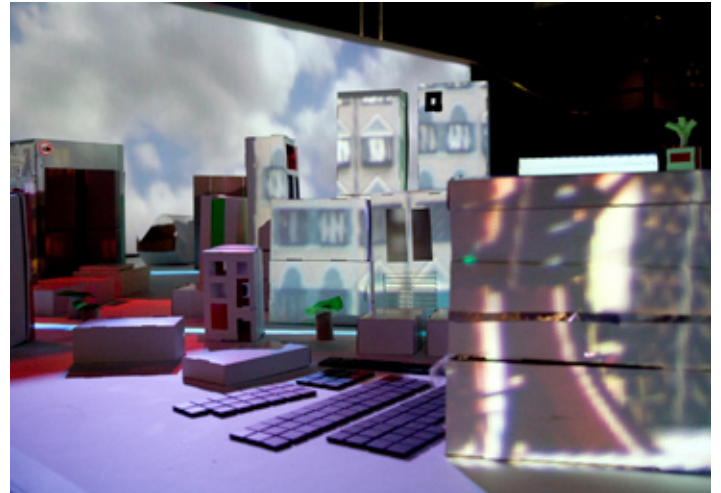


# bringing the games home!

## resource: legacy



The Olympic & Paralympic Games is so much more than just a few weeks of sporting events in the summer of 2012. A key aspect of London's Bid was that a vast area of East London around the Olympic Park would be regenerated after the Games and that some of the fantastic sports facilities will remain. This is called Legacy. This long-term transformation of the Park is being led by the Olympic Park Legacy Company. Their aim is to create a lasting legacy by developing the Park, over time into a prosperous metropolitan area of the city. To find out more about the plans for London 2012 after the Games visit [www.legacy-now.co.uk](http://www.legacy-now.co.uk) where you can view an interactive map of the parkland areas and details of how the venues will be transformed. To find out more about OPLC visit their website at [www.legacycompany.co.uk/](http://www.legacycompany.co.uk/).



### Legacy Youth Panel

Young people are also playing a big part in what happens to the Olympic Park after the Games. The Legacy Youth Panel is a dedicated group of young people from the five Olympic host boroughs who generously give up their time to input constructively into the long term planning and urban design of the area. The Panel has submitted a formal response to the planning documents and created a Soundscape to accompany a flythrough of the proposed developments. In July 2009 the Legacy Youth Panel hosted an Event for other young people providing a glimpse of the future with a mix of video and sounds onto a 3D model of a whole new city by the Light Surgeons.

The Panel have also written a Manifesto to share their vision for the development of communities and the built environment following the 2012 Games. You can download this from Fundamental's website and find out more about the Panel above [www.fundamental.uk.net/lnyp/lnyp.html](http://www.fundamental.uk.net/lnyp/lnyp.html)

What an inspiration! Why not help your students to write a manifesto for your local area or school as to how they would like it to be improved. Encourage them to think about the whole community as well as activities young people would like to have in their neighbourhood. You can discuss what values are important in order to create a sustainable community and open up a discussion about Legacy.



## Creating a Legacy Masterplan

To understand the idea of a Legacy Masterplan start your class off with a Planning Game, this is a resource that can be found on the BTGH website on the further information page [www.fundamental.uk.net/btgh/resources.html](http://www.fundamental.uk.net/btgh/resources.html). This game will allow your students to think about how they would design the Olympic Park for after the Games, you can then relate this to your local area.

## What's your Legacy?

Now comes the exciting bit! What's your Legacy? You could use your manifesto as a starting point for creating a Legacy project with your class. We would like to encourage you and your class to imagine the Legacy that your 2012 Games or Stadium/Venue could bring to your area? Will it provide more than just new sporting or cultural facilities? Could it be the catalyst for major improvements to where you live or learn? Will it provide jobs, homes or leisure activities for the future? These decisions might make the difference to your project's success.



## Legacy Project

Most great things start with basic curiosity and simple ideas! We bet you will have wet a few young appetites for more exploration and design. Why not develop your project further?

Your Legacy project may lead on from your Olympic Stadium/Venue design or Masterplan for the Games Park, whichever you could take your final models and set up an exhibition in your school or local venue to promote your students designs to the public and get their response.

You could get your class to make an appraisal of your school grounds, come up with design ideas for making the playground work better; or ideas for new play equipment and then present them to the Head and Governors. See the Learning Through Landscapes ([www.ltl.org.uk](http://www.ltl.org.uk)) website for more ideas.

Or you could redesign a local disused space as a proposal for a green space or allotment, then present your ideas to the local council to see if you can access funding and volunteers to transform the space and create a communal area for the whole community to enjoy.

Ask your Head teacher about any upcoming plans for developing the school? Many schools are in the BSF programme ([www.partnershipsforschools.org.uk](http://www.partnershipsforschools.org.uk)). Is there any scope for involving the pupils and teachers in the process?

Why not contact the local council to see if they have any design projects that they would like to involve young people in? Or contact your local Architecture Centre ([www.architecturecentre.net](http://www.architecturecentre.net)) to see if they can help?!